

# REBECCA M. TAYLOR

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Center for Ethics, Emory University  
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## EDUCATION

**Stanford University**, Stanford, CA

Ph.D. in Philosophy of Education, June 2014

*Dissertation Title:* "Education and the Open Mind: An Inquiry into the Intellectual Virtue of Open-Mindedness and its Role in Educational Justice"

**Universitat Jaume I**, Castellón, Spain

International Master's Degree in Peace, Conflict, and Development Studies, July 2008

**Washington University**, St. Louis, MO

B.A. with Honors in Mathematics and Philosophy, May 2006

## ACADEMIC APPOINTMENTS

**Postdoctoral Fellow**     Center for Ethics, Emory University, 2016-present

**Research Associate**     Stanford Criminal Justice Center, Stanford Law School, 2014-2015

## GRANTS, FELLOWSHIPS, AND HONORS

2017–2019     **Research Grant**, Center for Ethics and Education, University of Wisconsin—Madison, "The Good University: Excellence and Ethics in the Pursuit of Inquiry," \$39,836

2014–2015     **Community-Engaged Course Grant**, Student Projects for Intellectual Community Enhancement, Stanford University, "Stanford Prison Forum," \$4,900

2013–2014     **Spencer Foundation Philosophy of Education Institute**, Chicago, IL, \$10,000

2013     **Travel Award**, Educating for Intellectual Virtues Conference, Loyola Marymount University

2012     **Graduate Public Service Fellowship**, Haas Center for Public Service, Stanford University

2010–2012     **Doctoral Travel Fellowships**, Stanford Graduate School of Education

2009     **Philosophy of Education Society of Great Britain Summer School**, Roehampton University

2008–2009     **Stanford Graduate Fellowship**, Stanford Graduate School of Education

2006     **Phi Beta Kappa**, Washington University in St. Louis

## PUBLICATIONS

### Peer-Reviewed Articles

- Taylor, Rebecca M. (2017). Education for autonomy and open-mindedness in diverse societies. *Educational Philosophy and Theory*, doi: 10.1080/00131857.2017.1278673.
- Taylor, Rebecca M. (2017). Indoctrination and social context: A system-based approach to identifying the threat of indoctrination and the responsibilities of educators. *Journal of Philosophy of Education*, 51, 38–58.
- Taylor, Rebecca M. (2016). Open-mindedness: An intellectual virtue in the pursuit of knowledge and understanding. *Educational Theory*, 66 (5), 599–618.
- Taylor, Rebecca M. (2014). Educational justice and the development of autonomy and intellectual virtue. In M. Moses (ed.), *Philosophy of Education 2014* (297–305). Urbana, IL: Philosophy of Education Society.
- Taylor, Rebecca M. (2013). Open-mindedness: An epistemic virtue motivated by love of truth and understanding. In C. Mayo (ed.), *Philosophy of Education 2013* (197–205). Urbana, IL: Philosophy of Education Society.

### Edited Volumes

- Contributing Editor to A. Chinnery (ed.). (forthcoming). *Philosophy of Education 2017*. Urbana, IL: Philosophy of Education Society.

### Reviews & Response Papers

- Taylor, Rebecca M. (forthcoming). Entrepreneurial education and economic progress. In A. Chinnery (ed.), *Philosophy of Education 2017*. Urbana, IL: Philosophy of Education Society.
- Taylor, Rebecca M. (forthcoming). The conceptual and practical role of intellectual virtues in moral education. In N. Levinson (ed.), *Philosophy of Education 2016*. Urbana, IL: Philosophy of Education Society.
- Taylor, Rebecca M. (2017). Review of the book *Dilemmas of educational ethics: Cases and commentaries*, edited by M. Levinson and J. Fay. *Philosophical Inquiry in Education*, 24 (4), 277–281.
- Taylor, Rebecca M. (2015). The ethics of teaching for social justice: A framework for exploring the intellectual and moral virtues of social justice educators. A Response to “Ethics in Teaching for Democracy and Social Justice”. *Democracy and Education*, 23 (2), Article 7. Available at: <http://democracyeducationjournal.org/home/vol23/iss2/7>.

**Taylor, Rebecca M.** (2011). Reconsidering the transformative potential of dialogue. In R. Kunzman (ed.), *Philosophy of Education 2011* (199–202). Urbana, IL: Philosophy of Education Society.

### **Reports & Other Publications**

Mukamal, Debbie, Rebecca Silbert, and **Rebecca M. Taylor**. (2015). Degrees of freedom: Expanding college opportunities for currently and formerly incarcerated Californians. *Stanford Criminal Justice Center & Chief Justice Earl Warren Institute on Law and Social Policy*.

**Taylor, Rebecca**. (2012, March 10). Santorum is still wrong about higher education. Op-Ed in *Chattanooga Times Free Press*, p. B6.

**Taylor, Rebecca M.** (2008). *Global justice, progressive education and the case of conflict between whites and blacks in the Southeastern United States: Causes of injustice, suggestions for reform and international implications* (Master's thesis, Universitat Jaume I, Department of Philosophy and Sociology, Master of Peace, Conflict, and Development Studies).

**Taylor, Rebecca M.** (2006). Against political obligation. *Apex (An Interdisciplinary Journal of Undergraduate Scholarship)*, II (2), 26–31.

### **Manuscripts**

**Taylor, Rebecca M.**, and Ashley F. Kuntz. (in preparation). Intellectual autonomy and fairness: Virtues for flourishing in higher education.

**Taylor, Rebecca M.**, et al. (in preparation). Virtuous discourse: Creating spaces for open engagement with ethical questions on college campuses.

**Taylor, Rebecca M.**, et al. (in preparation). Reimagining integrity education in college through an asset-based virtue framework.

### **PEER-REVIEWED CONFERENCE ACTIVITY**

**Taylor, Rebecca M.**, and Ashley F. Kuntz. Intellectual autonomy and fairness: Virtues for flourishing in higher education. *American Educational Research Association Annual Meeting*, San Antonio, TX, Apr. 27–May 1, 2017.

**Taylor, Rebecca M.** Creating inclusive spaces for open inquiry: The interaction between policy and practice. In Session: Safe spaces, dangerous ideas: Must higher education choose between safety and freedom? *Philosophy of Education Society Annual Conference*, Seattle, WA, Mar. 16–20, 2017.

- Cooper, Diane L., Laura A. Dean, Andrew M. Wells, and **Rebecca M. Taylor**. Creating a culture of integrity: BIG challenges and BIG opportunities. *NASPA (Student Affairs Professionals in Higher Education) Annual Conference*, San Antonio, TX, Mar. 11–15, 2017.
- Cox, Elizabeth, Becka Shetty, and **Rebecca M. Taylor**. Exercising integrity: Training student leaders to support peers in navigating ethical challenges. *NASPA (Student Affairs Professionals in Higher Education) Annual Conference*, San Antonio, TX, Mar. 11–15, 2017.
- Taylor, Rebecca M.** Considering the aims of education in California prisons. In Session: To think what we are doing: Philosophical aims in the context of practice. *Philosophy of Education Society Annual Conference*, Toronto, ON, Canada, Mar. 17–21, 2016.
- Taylor, Rebecca M.**, Ashley Taylor, and Jacob Fay. From ideals to implementation: Educational justice and the Common Core. *American Educational Studies Association Annual Conference*, San Antonio, TX, Nov. 11–15, 2015.
- Taylor, Rebecca M.** Open-mindedness, educational justice, and the Common Core. *American Educational Research Association Annual Meeting*, Chicago, IL, Apr. 16–20, 2015.
- Taylor, Rebecca M.** Education for autonomy and the political classroom. In Session: Ethical dilemmas in *The political classroom*. *Philosophy of Education Society of Great Britain Annual Conference*, Oxford, UK, Mar. 26–29, 2015.
- Taylor, Rebecca M.** Autonomy and controversy in the political classroom. In Session: Book symposium: Diana Hess and Paula McAvoy's *The political classroom: Evidence and ethics in democratic education*. *Philosophy of Education Society Annual Conference*, Memphis, TN, Mar. 12–16, 2015.
- Taylor, Rebecca M.** Common Core State Standards and open-mindedness: Implications for teaching practice and fair teacher evaluation. In Session: Out of the armchair and into the fire: A conversation about the ethics of the Common Core. *Philosophy of Education Society Annual Conference*, Memphis, TN, Mar. 12–16, 2015.
- Taylor, Rebecca M.** Should we be worried about indoctrination? Authority and social context in indoctrinatory teaching systems. *American Educational Studies Association Annual Conference*, Toronto, ON, Canada, Oct. 29–Nov. 2, 2014.
- Taylor, Rebecca M.** Open-mindedness: An epistemic virtue in the pursuit of truth and understanding. *Educating for Intellectual Virtues Conference*, Los Angeles, CA, Jun. 21–22, 2014.
- Taylor, Rebecca M.** Securing “exiting” rights: The demands of educating for autonomy and non-cognitive intellectual virtues in diverse societies. *American Educational Research Association Annual Meeting*, Philadelphia, PA, Apr. 3–7, 2014.

- Taylor, Rebecca M.** Educational justice and the development of autonomy and intellectual virtue. *Philosophy of Education Society Annual Conference*, Albuquerque, NM, Mar. 13–17, 2014.
- Taylor, Rebecca M.** Intellectual virtues, non-cognitive dispositions, and preparation for citizenship in diverse societies. In Session: Grit, tenacity, and perseverance: Is the promotion of non-cognitive skills and dispositions compatible with educational justice? *Philosophy of Education Society Annual Conference*, Albuquerque, NM, Mar. 13–17, 2014.
- Taylor, Rebecca M.** Open-mindedness: An epistemic virtue motivated by love of truth and understanding. *Philosophy of Education Society Annual Conference*, Portland, OR, Mar. 14–18, 2013.
- Taylor, Rebecca M.** Indoctrination: A renewed threat to autonomy in today's educational environment. *Philosophy of Education Society of Great Britain Annual Conference*, Oxford, UK, Mar. 30–Apr. 1, 2012.
- Taylor, Rebecca M.** Respect, toleration, and the integration of immigrants. *Philosophy of Education Society Annual Conference*, St. Louis, MO, Mar. 24–28, 2011.
- Taylor, Rebecca M.** Civic education and autonomy in Classical Greece. *Graduate Student Conference on Philosophy and Education*, Columbus, OH, Oct. 1–2, 2010.

## INVITED PRESENTATIONS

- Backer, David I., Matthew Hastings, **Rebecca M. Taylor**, Cristina Cammarano, and Doron Yosef-Hassidim. New scholars consider the(ir) future(s) of(in) philosophy of education. *Philosophy of Education Society Annual Conference*, Toronto, ON, Canada, Mar. 17–21, 2016.
- Taylor, Rebecca M.** “Exiting” rights: Intellectual virtue and the demands of educating for autonomy in diverse societies. *California Association of Philosophers of Education Meeting*, Nov. 3, 2013.

## RESEARCH EXPERIENCE

- 2014–2015     **Research Associate:** Stanford Criminal Justice Center, Stanford Law School  
*Project:* Renewing Communities: Pathways from Corrections to College
- 2012,  
 2009–2010     **Research Assistant:** Philosophy of Education, Stanford Graduate School of  
 Education  
*Project:* Virtue Conference  
*Project:* Integration, Democratic Community, and Education

2010–2011    **Research Assistant:** Institute for Research on Education Policy and Practice (now the Center for Education Policy Analysis), Stanford Graduate School of Education  
*Project:* The Causes and Effects of Student Mobility

2008–2009    **Research Assistant:** Comparative and Social Research in Education, Stanford Graduate School of Education  
*Project:* Globalization, Citizenship, and Education: A Cross-National Study of Curricula, 1900–2010

## **TEACHING EXPERIENCE**

### **Emory University, Atlanta, GA**

CBSC 370B: Planning and Evaluating Community-Based Initiatives, Instructor, Spr 2017

### **San Francisco State University, San Francisco, CA**

ISED 797: Seminar in Educational Research, Instructor, Fall 2015

### **Stanford University, Stanford, CA**

EDUC 209A: Policy, Organization, & Leadership Studies Seminar, Guest Lecturer, Fall 2014

EDUC 209A-C: Policy, Organization, & Leadership Studies Seminar, Teaching Assistant, Fall 2013, Win 2014, Spr 2014

EDUC 269X: The Ethics of Teaching, Teaching Assistant, Spr 2014

EDUC 393: Proseminar: Education, Business, Politics, Teaching Assistant, Spr 2014

HIST 105C: Human Trafficking: Historical, Legal, and Medical Perspectives, Teaching Assistant, Spr 2013

EDUC 221A: Policy Analysis in Education, Teaching Assistant, Win 2013

Oral Presentation for Postdoctoral Scholars, Teaching Assistant, Spr 2012, Spr 2013

EFSLANG 688: Intensive English and Academic Orientation for Foreign Graduate Students, Teaching Assistant, Sum 2012

EFSLANG 683W: Workshop in English for International Students, Teaching Assistant, Sum 2011, Sum 2012

### **Prison University Project (Patten University), San Quentin, CA**

Criminality and the Carceral State: Interdisciplinary Perspectives and Current Controversies, Coordinator and Co-Instructor, Spr 2014

Democracy and Incarceration, Co-Instructor, Spr 2013

**ADVISING EXPERIENCE****Emory University, Atlanta, GA**

Community Building and Social Change Fellowship Program, Research Advisor to 8 undergraduates working on community-based projects, Sum 2017

**SERVICE****Scholarly Service****Ad-Hoc Reviewer**

American Philosophical Quarterly  
Democracy and Education  
Routledge Education, Psychology & Mental Health Research Monographs

**Reviewer**

American Educational Research Association Annual Conference, Philosophical Studies in Education SIG, 2015

**Committee on the Status of Women-Member**

Philosophy of Education Society, 2017–present

**Program Committee Member**

Philosophy of Education Society Annual Conference, 2016–2017

**Conference Session Organizer**

Philosophy of Education Society Annual Conference

Safe spaces, dangerous ideas: Must higher education choose between safety and freedom?, 2017

To think what we are doing: Philosophical aims in the context of practice, (Co-organized with Terri S. Wilson), 2016

Book symposium: Diana Hess and Paula McAvoy's *The political classroom: Evidence and ethics in democratic education*, 2015

Grit, tenacity, and perseverance: Is the promotion of non-cognitive skills and dispositions compatible with educational justice?, 2014

Philosophy of Education Society of Great Britain Annual Conference

Ethical dilemmas in *The political classroom*, (Author Meets Critics Session), 2015

**Conference Session Respondent**

American Educational Research Association Annual Meeting, 2016

Philosophy of Education Annual Conference, 2011, 2016, 2017

**Conference Session Chair**

American Educational Research Association Annual Meeting, 2016  
Philosophy of Education Annual Conference, 2014

**University Service****Student-Group Advisor**

Southern Poverty Law Center On Campus @ Emory, Emory University, 2017–present

**Open Expression Observer**

Committee for Open Expression, Emory University, 2016–present

**Co-Founder**

Career Planning Workshop for Doctoral Students, Stanford University Graduate School of Education, 2013–2014

**Admissions Ambassador**

Stanford University Graduate School of Education, 2008–2014

**Selection Committee Member**

Graduate Public Service Fellowship, Haas Center for Public Service, Stanford University, 2012

**PROFESSIONAL ORGANIZATIONS**

American Educational Research Association  
Philosophy of Education Society of the United States  
NASPA—Student Affairs Professionals in Higher Education  
Association of Moral Education  
Association for Practical and Professional Ethics